**Foxboro Elementary Community Council**AGENDA
Tues, Dec 1, 2020, 5:30-6:30PM
via Zoom Conferencing (Meeting ID: 850 7419 3877 Passcode: 306440
(<https://us02web.zoom.us/j/85074193877?pwd=dkczK1Z6VUgzYWRLVk9jeEswMHJYZz09>)

1. **Welcome and Introductions**
	1. Present: Lacey Duke, Liana Lindeman, Megan Lemon, Emily Furse, Anita Strickland, Parker Huber (Secretary), Alisa Van Langeveld (President), Emily Clark, Jean Pierre Rangassamy, Chris Whitaker (Principal), Emily Erdmann
2. **Review Meeting Minutes and Action Items**
	1. Digital Citizenship Training - (Respons-ability program and cost)
		1. Chris deemed this program overly costly and identified an alternative that was better
		2. Parents and teachers approved the alternative, found it to be perfect for students’ needs
		3. Alisa brought its approval for purchase to a vote, which passed unanimously
		4. Chris thought it would be possible to implement before the end of the current school year
	2. Social Citizenship (Diversity Awareness) - District anti-bias training
		1. Emily Furse (instructor) discussed the new program that Foxboro is piloting, “I Belong to Many Groups”
		2. First lesson that Emily has already taught – “similarities and differences”
			1. Second lesson – “difference between dislike and prejudice”
			2. “Unfairness and discrimination”
			3. “Teasing and bullying”
			4. “How to stand up to bullies and be brave”
		3. Alisa suggested that the current Foxboro Elem student council discuss the change in Bountiful HS’s mascot and solicit ideas for mascots from Foxboro students and submit the most popular to the HS selection committee
			1. **Emily to discuss with student council**
3. **Community Council Training**
	1. November Training
	2. Replay
		1. All archived School Land Trust trainings are available at < <https://www.schools.utah.gov/schoollandtrust/training>>
4. **School Update** (teachers, enrollment, COVID protocols)
	1. Ms. Whitaker
		1. School has continued to keep cases down and controlled, no outbreaks, adults especially have been protected
	2. Remaining Land Trust Budget as of December 2020:
		1. 
		2. Lacey Duke revisited using funds to hire a grading assistant for teachers
			1. Teachers attending (Emily, Jean-Pierre) said that they would probably not need that
		3. Budget funds do roll over YOY, per Ms. Whitaker, but we need to submit paperwork describing why we didn’t use all the allocated funds
			1. Per Ms. Whitaker, may not be able to use all the salary money because positions aren’t being filled (open positions are being posted multiple times)
		4. Any unallocated funds could go to French teachers, per Emily Furse
	3. **Alisa to add Budget Review as recurring agenda item**
5. **Science Education OVERVIEW**
	1. School performance and test scores
	2. Curriculum, enrichment and after-school opportunities
	3. 2019 Discussion Review: SAE Science Curriculum (www.sae.org)
		* K-3 (5 kits):Rolling Things, Pinball Designers, Engineering inspired by Nature, Straw Rockets, Making Music ($220-$650 each, total for all: $1800)
		* 4-6 (4 kits): Skimmer Challenge, JetToy Challenge, Gravity Cruiser Challenge, Programming each other ($120-$180 each, total for all: $500)
			1. **Discussion by Council:**
				1. Update on school curriculum from Ms. Whitaker:

Presented curriculum standards document

* + - * 1. Alisa presented the classroom kits again

Possibility of having college students coming in to present these kits in classrooms was brought up again (from last year’s science discussion)

* + - * 1. Alisa/Parker proposed that the Council is favorable toward supporting a science spend of Land Trust funds

This motion was supported unanimously

**Council to table consideration of spending next year’s Trust funds on science initiatives until after Reading and Math have been discussed**

**Teachers to think about other, potentially better uses for the funds and bring them up during next two Council meetings**

We would need to tie the use of funds to a measurable performance goal/metric

Science hasn’t yet been tested yet, but last year, scores were low, so we could probably justify that spend

1. **Science Education DISCUSSION**

**Discussion Questions:**
• Are science scores something we should address? Where do we see areas of concern?

 • Do students have adequate training? Do teachers? Is the curriculum?

 • Discuss what the council can do within their purview to improve science learning in the school?

1. **Event Updates (STEM Night)**
	1. Teachers to do a STEM day in their classrooms, instead of a STEM night
	2. Council members to help provide “estimation jars” for students to guess and win contents
		1. Emily Clark volunteered PTA financial assistance to help pay for jars
		2. **Emily Erdmann to be Council liaison in upcoming faculty meetings:**
			1. Inform of “STEM Day” instead of STEM Night
			2. Ask them to solicit parents to donate an “estimation jar”
			3. For those classrooms that don’t have a parent step up, the Council and/or PTA can provide a jar for that class
				1. Council and PTA can also provide jars for entire school
		3. **Emily Erdmann to ask Mr. Pessin if he could sell games online somehow?**
2. **Questions and Open Topics**
	1. Alisa moved Reading to February meeting and in March Council will plan to bring together our plan and discuss it, so it’s ready for final approval in April
	2. PTA Restaurant Night – Thursday at Texas Roadhouse
3. **Review Action Items**
4. **Upcoming Dates and Next Meeting**
	1. Jan 5 – Math
	2. Feb 2
	3. Mar 2
5. **Adjourn**

**Foxboro Elementary Community Council**
2020-2021 MEETING TOPICS

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| --- | --- |
| **Date** | **Topics** |
| Aug | Review Start of School planReview annual agenda topics |
| Sept  | Training, Role and responsibilities of the CouncilReview Goals for the PAST School Improvement PlanReview Goals for CURRENT School Improvement Plan |
| Oct  | Program Updates – PTA, Summer Library, Watch DogsSchool Safety, Bullying |
| Nov  | Digital CitizenshipSocial Emotional LearningSocial citizenship |
| Dec  | Science |
| Jan  | Math |
| Feb STEM Night | STEM NIGHT – no meeting |
| Mar  | Reading |
| Apr District Planning Meeting | Review 2021-2022 Plan |
| May Class of 2021/2027Graduates Parade | Yearly review, programs review, recommendations for next year, appoint leadership |

The **purpose** of school community councils is to: “build consistent, effective collaboration and communication among parents, employees, and administrators; and to provide a forum to be actively involved with the school in their children’s education.”

Community Council responsibilities include:
 1. Mandatory data review to identify critical academic needs.
 2. Prepare and update the School Improvement Plan (School Land Trust Plan)
 3. Digital Citizenship review and recommendations
 4. School Safety Plan review and recommendations
 5. Positive Behavior Plan review and recommendations