**Foxboro Elementary Community Council**AGENDA
Tues, Nov 10, 2020, 5:30-6:30PM
via Zoom Conferencing (Meeting ID: 894 3268 1049 Passcode: 771908)
<https://us02web.zoom.us/j/89432681049?pwd=STBnS2ZiNzdCVXkvOEZBejVLT2NjUT09>

1. **Welcome and Introductions**
	1. Present: Lacey Duke, Patrick Conklin, Liana Lindeman, Megan Lemon, Emily Furse, Aimee Fautin (Vice Chair), Anita Strickland, Parker Huber (Secretary), Alisa Van Langeveld (President), Emily Clark, Valerie Dimas (Vice Principal), Alyssa Butler, Jean Pierre Rangassamy, Chris Whitaker (Principal), Patrick Conklin
2. **Review Meeting Minutes**
	1. Approved unanimously
	2. Prior action items reviewed
3. **Community Council Training – Required Digital Citizenship Review**
	1. **Digital Citizenship** includes *‘the norms of appropriate and healthy behavior related to technology use, including digital literacy, ethics, etiquette and security.”* (UT HB213)
	2. **Resources**(<https://www.youtube.com/watch?v=9WfSMp0zaHM>)School Land Trust training on Digital Citizenship (Nov 2019)

([www.respons-ability.net](http://www.respons-ability.net)) – State sponsored provider of digital citizenship education
([www.digcitutah.com](http://www.digcitutah.com)) –Resources to community councils, definitions, education

1. Council watched first section of YouTube video linked above
2. **School Update** (teachers, enrollment, COVID protocols)
	1. Teachers and administrative staff are diligent
	2. Some reduced student population due to shift to Davis Connect
	3. A few after-school meetings and activities have been postponed for 2 weeks
		1. Otherwise, no changes from Governor’s executive order
3. **Digital citizenship** (including online safety and media literacy)
	1. School Overview (What efforts are in place for students? Parents? Incidence of online safety concerns, school concerns)
	2. Discussion
	**Discussion Questions:**
	• Is annual student training on digital citizenship adequate, or is there something we should address?

 • What are your greatest concerns?

 • Do parents have adequate training available to them?

 • Discuss what the council can do within their purview to implement digital learning principles in the school?

**Discussion**:

* Whitaker on current school actions:
	+ Safe Schools presentation, prerecorded and played for students by teachers in classes
		- Being safe online, care in what we say and how we say it, discuss social media platforms with older students, “drama llama” campaign to reduce drama
		- Mrs. Worthen’s (STEM prep teacher) roaming presentation includes a digital citizenship component (coding, computer literacy)
		- In talks current to bring in external third party, Respons-Ability, to train students on these topics
* Whitaker on prior year actions with parents
	+ Respons-Ability came to give a presentation to parents, but wasn’t well attended
* Areas that could be covered better?
	+ Media literacy
		- Worthen may cover this to some degree; Ms. Whitaker to check with her to see what’s in her curriculum
	+ Content filters
		- Kids are tech-savvy, very good at bypassing them, but filters constantly being re-evaluated
	+ Other items
		- Digital footprint (avoiding malware/phishing/etc.), organizing digital service projects for kids
	+ Parent training
		- Online/Zoom training directed at parents by Respons-Ability? During STEM Night?
		- Could drive more participation with small incentives
* Action items:
	+ **Ms. Whitaker to check with Mrs. Worthen if her curriculum includes media literacy/source evaluation, cybersecurity training (phishing, etc.), and other relevant topics**
	+ **Ms. Whitaker to see if Mrs. Worthen or the school tech specialist has bandwidth/interest in organizing student service projects related to digital citizenship initiatives**
	+ **Council to discuss in December the logistics of parent-focused Zoom training by Respons-Ability**
1. **Social Emotional Learning**
	1. School Overview (What efforts are being done at the school? How is that going?)
	2. Discussion
		1. Emily Furse reviewed current actions by her and her co-teacher Margo, who are current social-emotional learning coaches
			1. They currently teach 10 hours per week
		2. Teachers are being prepped to implement social-emotional learning curriculum that they themselves will teach, next year
		3. Action items:
			1. **Ms. Whitaker to bolster messaging in Monday messages about alternative disclipinary methods (“restorative justice”) and positive results of implementation of these methods in lieu of zero-tolerance discipline**
2. **Social Citizenship (Diversity awareness)**
	1. School demographics
	2. School Overview (What efforts are being done at the school? How is that going?)
	3. Discussion
		1. Emily Furse/Margo’s curriculum (see social/emotional learning section above) includes diversity/heritage learning as well
		2. Foxboro was selected as pilot school for anti-bias/cultural training
			1. Name of program
			2. Align with Emily/Margo’s curriculum
			3. **Emily to present on this new 6-lesson program in December**
3. **Questions and Open Topics**
	1. Contact tracing – anyone who has been within 6 ft for 15+ minutes during contagious period
	2. School only makes changes to COVID policies upon receiving orders from state/county boards of education, district administration
	3. COVID levels have remained low
4. **Review Action Items**
5. **Upcoming Dates and Next Meeting** (Dec 1)
6. **Adjourn**

**Foxboro Elementary Community Council**
2020-2021 MEETING TOPICS

|  |  |
| --- | --- |
| **Date** | **Topics** |
| Aug | Review Start of School planReview annual agenda topics |
| Sept  | Training, Role and responsibilities of the CouncilReview Goals for the PAST School Improvement PlanReview Goals for CURRENT School Improvement Plan |
| Oct  | Program Updates – PTA, Summer Library, Watch DogsSchool Safety, Bullying |
| Nov  | Digital CitizenshipSocial Emotional LearningSocial citizenship |
| Dec  | Science |
| Jan  | Math |
| Feb STEM Night | STEM NIGHT – no meeting |
| Mar  | Reading |
| Apr District Planning Meeting | Review 2021-2022 Plan |
| May Class of 2021/2027Graduates Parade | Yearly review, programs review, recommendations for next year, appoint leadership |

The **purpose** of school community councils is to: “build consistent, effective collaboration and communication among parents, employees, and administrators; and to provide a forum to be actively involved with the school in their children’s education.”

Community Council responsibilities include:
 1. Mandatory data review to identify critical academic needs.
 2. Prepare and update the School Improvement Plan (School Land Trust Plan)
 3. Digital Citizenship review and recommendations
 4. School Safety Plan review and recommendations
 5. Positive Behavior Plan review and recommendations