Plan A - French Immersion Remains at Foxboro \& Odyssey


Special considerations: Only one class in 1st grade on the English side. We will have a $3 / 4$ grade split on the English side. We don't have enough FTE to provide two teachers on both the English and French sides in 5th \& 6th grades, so we will be doing creative rotations (middle school model) between all the teachers on those grade levels. Some teachers will be content specific, so students will work with 2-3 different teachers throughout the day.

| Odyssey | English |  |  | Immersion |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \# students | \# teachers | Students Derclass | \# students | \# teachers | Students perclass |
| 1 | 35 | 2 | 17.5 | 40 | 2 | 20.0 |
| 2 | 40 | 2 | 20.0 | 51 | 2 | 25.5 |
| 3 | 35 | 2 | 17.5 | 51 | 2 | 25.5 |
| 4 | 48 | 2 | 24.0 | 42 | 2 | 21.0 |
| 5 | 42 | 1.75 | 24.0 | 41 | 1.5 | 27.3 |
| 6 | 46 | 1.75 | 26.3 | 42 | 1.5 | 28.0 |
| Total: | 246 | 11.5 |  | 267 | 11 |  |
|  |  |  |  |  |  | Difference: |
| Number of teachers funded by the legislature: |  | 19.1 | Number of teachers allocated by the district: |  | 22.5 | -3.4 |

Special considerations: We don't have enough FTE to provide two teachers on both the English and French sides in 5 th \& 6th grades, so we will be doing creative rotations between all the teachers on those grade levels. Some teachers will be content specific, so it's likely students will work with 2-3 different teachers throughout the day. We have an extra $1 / 2$ time teacher that will serve as a math funnel teacher for both 5 th \& 6th grades which will reduce the number of students in math rotations.

Plan B - French Immersion at Odyssey Only



Special considerations: On the English side, we would have a 3rd/4th split and a 5th/6th split.

Plan C - French Immersion at Foxboro Only

| Foxboro | English |  |  | Immersion |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | \# students | \# teachers | Students perclass | \# students | \# teachers | Students berclass |
| 1 | 18 | 1 | 18.0 | 81 | 4 | 20.3 |
| 2 | 45 | 2 | 22.5 | 97 | 4 | 24.3 |
| 3 | 36 | 1.5 | 24.0 | 87 | 3 | 29.0 |
| 4 | 56 | 2.5 | 22.4 | 76 | 3 | 25.3 |
| 5 | 54 | 2 | 27.0 | 75 | 3 | 25.0 |
| 6 | 61 | 2 | 30.5 | 68 | 2 | 34.0 |
| Total: | 270 | 11 |  | 484 | 19 |  |
|  |  |  |  |  |  | Difference: |
| Number of teachers funded by the legislature: |  | 28.1 | Number of allocated b district: | achers the | 30 | -1.9 |

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Special considerations: We would have a 3rd/4th split and a 5 th/6th split.


[^0]:    Special considerations: We will have a 3/4 split. Only one class in 1st grade on the English side.
    Likely will still do middle school model in 6th grade (rotations).

