

FOXBORO ELEMENTARY SCHOOL-WIDE RULES

1. I will follow directions the first time given.
2. I will keep my hands, feet, mouth, and other objects to myself.
3. I will praise others instead of put them down.
4. I will listen while others are speaking.
5. I will raise my hand to talk.

BE RESPECTFUL - BE RESPONSIBLE - BE SAFE

BEHAVIOR EXPECTATIONS

The staff at Foxboro Elementary School is committed to good school discipline and behavior. We feel that a cooperative effort between students, parents, and the school staff creates a consistent, safe, and orderly environment in which all students can learn. Our goal is to help each student develop the ability to discipline himself/herself. We want students to understand that they are responsible for their actions. In order to guarantee your child and all the students at Foxboro Elementary the excellent learning climate they deserve, we utilize the following Discipline Plan.

1. **Be prompt and prepared.**
 - a. Come to school on time.
 - b. Come with needed materials.
 - c. Come with assignments complete.
2. **Respect authority.**
 - a. Listen to authority.
 - b. Follow directions promptly.
 - c. Accept responsibility for your behavior.
3. **Respect rights of others.**
 - a. Use appropriate voice and language.
 - b. Listen to the speaker.
 - c. Respect opinions and points of others.
 - d. Refrain from harassment (teasing and bothering).
4. **Respect property.**
 - a. Respect property of others.
 - b. Respect your own property.
5. **Display a concern for learning.**
 - a. Stay on task.
 - b. Allow others to stay on task.
6. **Display appropriate social skills.**
 - a. Cope (with disagreement, with failure).
 - b. Display courtesy and tact.
 - c. Interact with others appropriately.
7. **Display appropriate character.**
 - a. Display positive character.
 - b. Display productive



CLASSROOM DISCIPLINE

Individual teachers will, with student input, establish a discipline plan for their own classroom. This plan will include specific behavior expectations with rules and consequences for inappropriate behavior and recognition for appropriate behavior. These will be clearly posted and communicated to the students.